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National Analysis: Education system framework for use of games

In the UK there are a range of systems in place which relate to early years education and these frameworks are designed to provide the best opportunities for young people and children to succeed in their future endeavours.

According to an Ofstead (2015) report in 2014, 40% of children did not have the right skills needed to be adequately developed by the age of five. The report went on to discuss a range of issues such as:

- 1) Speech, language and communication are crucial factors in the learning processes of young people.
- 2) Disadvantaged children are better positioned when they spend more time with adults.

Play is an important aspect of educational system frameworks. Play through the medium of games allows children to self reflect, learn about their peers and experience their environments in a meaningful way. Within surroundings that promote positive learning children have the best opportunity to progress and develop.